The Need for International Collaboration: A Common View for the Future

The European Perspective

3rd UEMS CME-CPD CONFERENCE
Amsterdam 12.11.206
Disclosures

Professor Vassilios Papalois
KJSJ, MD, PhD, FICS, FRCS, FEBS
Consultant Transplant and General Surgeon
Hammersmith Hospital, Imperial College,
London, UK

UEMS Secretary General
ESOT Secretary
ASGBI Executive Board Member
Late 1950s...early 1960s...

- Birth of European Medical Organisations
- Aiming to translate the ideas and ideals of European collaboration and integration into the medical profession
UEMS

Union Europeenne Des Medicins Specialistes
European Union of Medical Specialist

The European Specialist Medical Association
The European Medical Senate
(National Medical Associations with equal rights)

58 years young

39 countries-EU and beyond, 1.6 million Healthcare Professionals
National Medical Associations

43 Specialist Sections

15 Multi-disciplinary Joint Committees (MJC)s

Management Council/ Elected Executive
UEMS
Domus Medica Europea
UEMS Main Aims

**UEMS influence European Health Policy**

- Promote the interests of medical specialists in Europe
- High standards of care, training and practice
- Quality assurance in specialist training practice
- **Continuing Medical Education and Professional Development/ CME-CPD**
CME-CPD

It includes many forms of education and training that allow individual doctors to maintain and improve standards of medical practice through the development of *knowledge, skill, attitude and behaviour*.

EMOs Consensus Statement
Luxemburg, 2015
UEMS CME-CPD Principles

- It is an absolute necessity
- It is also an ethical obligation
- In the hands of the profession
- Free from bias
- National AND European CPD-CME
The main question

Is there a need for European projects for CME-CPD???
The clear answer

YES!!!
New world-New realities

- Free movement of health care professionals

- Free movement of patients

- Health care systems across Europe are inter-dependent

- In many countries, assessments of training, competence and professional development either they do not exist or they are not well developed
EU Healthcare Directive 2011/24/EU

The rights of the patients

The freedom to receive health services throughout the European Union must be accompanied by guarantees of quality and security. In order to make an informed choice, patients must be able to access all the information they require on the conditions under which they will receive healthcare in another EU Member State and the conditions under which they will be reimbursed once they return home.
Re-think about training and provision of healthcare services

- Financial challenges
- Workforce planning
- Technology
- Changing landscape of the population and health problems
- Different needs and demands by patients: users of healthcare services
COMMON CHALLENGES DEMAND COMMON ANSWERS

Standardisation of training, accreditation and practice in Europe is a necessity

*It is not if we want to, it is that we have to*
How are we addressing the challenges in real life?
UEMS

European Training Requirements and Assessments
UEMS
Training Requirements and Assessments

• Trainees

• Trainers/ Educators

• Training Centres

• Standards of Clinical Practice
UEMS
Training Requirements and Assessments

Involves:
- Relevant UEMS Section/ Division/ Board
- The National Scientific Societies represented in the Section (39)
- The relevant European Scientific Societies
- As broad consultation as possible at a national and European level (Professional Organisations, Colleges, Universities, Societies)
UEMS
Training Requirements and Assessments

Consensus of all parties involved:

- Not the lowest common denominator

- High commonly agreed standards
UEMS
Training Requirements and Assessments

After consensus is achieved at this level:

- Submission to the 37 National Medical Associations (NMAs), 43 Sections and 15 MJC for consultation
- The revised documents submitted to the UEMS Council
- Finally they are defended in the Council and approved (or not...) by the NMAs
CRUCIAL!

Linked with credible educational events as part of a robust CME-CPD plan!
UEMS
EUROPEAN ACCREDITATION COUNCIL FOR CONTINUING MEDICAL EDUCATION
(EACCME)
Operational: January 2000
UEMS-EACCME

1,800 applications per year

Live and e-learning events

Three way robust review: UEMS, Specialist, National
<table>
<thead>
<tr>
<th>Country</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austria</td>
<td>Regione Lombardia</td>
</tr>
<tr>
<td>Belgium</td>
<td>Luxembourg</td>
</tr>
<tr>
<td>Croatia</td>
<td>Malta</td>
</tr>
<tr>
<td>Cyprus</td>
<td>Norway</td>
</tr>
<tr>
<td>Finland</td>
<td>Poland</td>
</tr>
<tr>
<td>Georgia</td>
<td>Romania</td>
</tr>
<tr>
<td>Greece</td>
<td>Slovakia</td>
</tr>
<tr>
<td>Hungary</td>
<td>Slovenia</td>
</tr>
<tr>
<td>Ireland</td>
<td>Spain</td>
</tr>
<tr>
<td></td>
<td>Sweden</td>
</tr>
<tr>
<td></td>
<td>Turkey</td>
</tr>
<tr>
<td></td>
<td>United Kingdom</td>
</tr>
</tbody>
</table>
UEMS-EACCME CREDIT EQUIVALENCY AGREEMENTS
The New Frontier....

UEMS EACCME 2.0
The 6 new elements

- Faster and more efficient
- Embrace state of the art educational events (e-platforms etc.)
- Recognition of achievements
- Trusted providers
- Quality control of events
- Embrace a much broader spectrum of healthcare professionals
THOUGHTS FOR THE FUTURE
The e-revolution/ The e-portfolio
The needs

Healthcare needs

Work force planning
THE AGING POPULATION
SPECIALISM
PERSONAL INVOLVEMENT

Tell me and I forget, teach me and I may remember, involve me and I learn.

-BENJAMIN FRANKLIN
EVIDENCE BASED PRACTICE

Clinical Expertise

Best Research Evidence

EBP

Patient Values & Preferences
CME-CPD PLANNING

Personal educational/learning development plan...

...in the context of departmental, organisational development and society needs
CME-CPD PATHWAY

- Avoid fragmented efforts
- Part of a broader scope
ESOTPATH
#PoweredByESOT

iPT
introductory Program for Transplantation

HC - Hesperis Course

EVIT
Evidence In Transplantation Course

ETFW
European Transplant Fellow Workshop

EDSM&BCSL
European Donor Masterclass and Basic Course on the Split Liver

LIDO – Living Donor Nephrectomy Course

Lab Skills in Transplantation Course
UEMS European Boards of Transplantation
UEMS European Accreditation
PROFESSIONAL QUALIFICATIONS

CanMeds Roles Framework
PROFESSIONAL QUALIFICATIONS

- Leadership
- Management
- Clinical governance
- Research governance
- Innovation
- Communication
- Ethics
- Health policy and finances
- ..................................................
BIAS
Scientific
Political
Economic
Financial-Industry
Religious
Gender-related
Ethnic
Racial
Cultural
Geographical

STOP BIAS
Spot it. Talk about it.
Open your mind. Prevent it.

...........................................
Thank you!