



**UNION EUROPÉENNE DES MÉDECINS SPÉCIALISTES
EUROPEAN UNION OF MEDICAL SPECIALISTS**

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UEMS PRM BOARD

PROPOSAL FROM THE WORKING GROUP ON EDUCATION

(Guy Vanderstraeten, J.M. Viton and F. Franchignoni)

Board Educational Programme regarding 1) undergraduate and 2) graduate programmes

Resolution for UEMS Council:

“Teaching of disability issues should be strongly suggested for the curriculum of medical and paramedical education”.

Action plan

A) A survey of EU medical schools should be undertaken to examine current undergraduate education

that is being offered on disability and rehabilitation.

(All National Managers to be involved in that survey)

B) Recommendations arising from the findings of the survey should include integration of disability and rehabilitation into clinical teaching, focus of teaching on those types of disability which are common in the community, greater emphasis on functional assessment in teaching the physical examination, and the wider use of standard assessment instruments, for example for activities of daily living, cognitive impairment and locomotor disability.

C) Conclusion: There is a need for improved communication between medical schools to facilitate the spread of educational activities on this topic.

Goals and Objectives:

E. Board of PRM desires to create a greater awareness of PRM among all students who are training for careers in medicine or related disciplines. For example, all medical and paramedical schools are required to provide their students with clinical instruction in rehabilitative care.

Clinical instruction should cover all organ systems, and must include the important aspects of preventive, chronic, continuing, *rehabilitative*, and end-of-life care.

Students must have opportunities to gain knowledge in those content areas that incorporate several disciplines in providing medical care, for example, emergency medicine and the care of the elderly and *disabled*.

The close integration of concepts of rehabilitation with the principles and practices of other clinical disciplines is central to the Educational Committee's philosophy..

The specific objectives of the medical student program should be::

- 1.** To provide students with a broad introduction to the discipline of Physical Medicine & Rehabilitation.
- 2.** To expose students to the management of a variety of musculoskeletal and neuromuscular disorders seen by physiatrists in the inpatient units..
- 3.** To expose students to the management of a variety of patient disorders seen in outpatient clinics, including exposure to interventional spine care, electrodiagnosis and pain management.
- 4.** To give interested students the opportunity to gain knowledge of the residency training program.
- 5.** To increase medical students knowledge of and exposure to the care of disabled patients through faculty participation in other interdisciplinary courses in the medical curriculum.