



UNION EUROPÉENNE DES MÉDECINS SPÉCIALISTES EUROPEAN UNION OF MEDICAL SPECIALISTS

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CONFERENCE ON EUROPEAN TRAINING REQUIREMENTS (ETR)

Introduction and organisation of the Conference

The conference will be held in Brussels, on Thursday April 20th 2023, the day before the UEMS Council meeting.

The content of the conference would include general educational medical topics and topics related to the three-part structure of the ETR: trainees, trainers and training institutions.

It is expected that the conference will confirm essential role of UEMS and ETRs in the highest level of medical education, which is postgraduate specialty training. It is based on the long tradition of UEMS that started with the Charter on Training of Medical Specialists in the European Community (1993) and Chapter 6 which then developed into the ETR in which many UEMS sections & boards as well as all executives devoted a lot of effort to raise the standard in European postgraduate specialist education following at the same time the great advancements in the field of medical education.

UEMS ETRs are conceptualised and composed aiming to apply and advance the principles of Competency Based Medical Education (CBME). However, the experience of the ETR Review Committee shows that some parts of the newly proposed ETRs do not follow the proposed CBME values presented in the items designated in the ETR template structure. In the same time the thoroughly evaluated/reviewed and approved ETRs may encounter various challenges in implementation.

Proposed is a process/implementation type of evaluation, which determines whether programmes activities have been implemented as intended and resulted in certain outputs. The STUDY ON THE IMPLEMENTATION OF THE EUROPEAN TRAINING REQUIREMENTS (ETR) IN THE UEMS MEMBER COUNTRIES will be conducted based on the Questionnaire that will be sent to the member countries about the implementation of ETR related to the specific requirements that are presented in the UEMS Template structure for the ETR document. The results of the Study will be presented at the Conference. Analysis of acquired information will provide basis for conclusions and strategies to support further implementation of the UEMS training standards in the reality of medical postgraduate training and healthcare outcomes.

Proposed content of the Conference – possible parts and (sub)topics:

INTRODUCTION

Role of postgraduate specialty training for the workforce of tomorrow – strengthening healthcare system in Europe

Junior doctors' perspective

The Transformational Effects of COVID-19 on Medical Education

EUROPEAN TRAINING REQUIREMENTS

1. Pre-requirements to take into considerations for trainees

Specialty training in the continuum of medical education – are medical student prepared for today's specialty training requirements?

Development (formation?) of professional identity in continuum of medical education

Need for a defined period of basic clinical training/internship/foundation period before specialty training

2. Requirements for trainee

Accent on competency based medical education in ETRs

CanMEDS in the ETR

Work-based assessment, Entrustable Professional Activities (EPA)

European exam

Dual role of postgraduate student and healthcare provider

3. Requirements for trainer

Education of trainers

Evaluation of trainers

4. Requirements for training institution

Need of accrediting the training institutions

5. Requirements for mentors

The position of a trainee is among others defined by hierarchical aspects. Having an independent experienced colleague available for less formal contacts might increase not only the quality of the relation between trainee and trainer itself. It might also contribute to increased quality of training schedules, institutional procedures, even legislation.

6. Implementation

The active participation of responsible European institutions in the conference will be invited related to topics:

Role of ETR in obtaining qualification of a specialist defined by Directive 2005/36 EC

- Competency based education
- Development of assessment methods including European exam
- Advancement of ETR review and approval process

- Quality enhancement in new ETRs
- ETR in “Cohesion policy as an instrument to ‘Reducing healthcare disparities and enhance cross-border health cooperation’

7. Other possible topics

ETR for competences/ additional expertise

Distance learning in postgraduate specialty training

Visitation process

Role of programme directors – leadership in complex context

Learning and research environment in training institution