# EUROPEAN EXAMS & CESMA CHALLENGES

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### <u>European Exams</u> <u>& CESMA Challenges</u>

- Languages
- Written/Oral/Computerized
- Summative vs. formative
- Marking System
- Expansion: Local or global
- Fees
- Examiners selection
- Eligibility of candidates
- Accreditation
- Appeals
- Authentication
- Glossary
- School for examiners
- School for candidates?
- Textbook?





### THE EUROPEAN DIPLOMA IN ANAESTHESIOLOGY AND INTENSIVE CARE IS OFFERED IN:

- 1. English
- 2. German
- 3. Spanish
- 4. French
- 5. Italian
- 6. Russian
- 7. Polish
- 8. Hungarian
- 9. Romanian
- 10. Portuguese
- 11. Turkish
- 12. Chinese

### Written/Oral/Computerized

• <u>Written</u>: MCQ's; SAQ; etc.

- MCQ's Pros and cons
- Single best answers
- MTF's
- Extended Matching Questions
- Short Answer Questions (SAQ)
- Etc.

- Oral: pro's and con's
- <u>Computerized</u>: Multipurpose centres; fixed centers; variable centres
- Open book exams?

## Summative vs. Formative

• In Training Assessment

• On Line Assessment

• Part I Written

• Part II Oral

## Marking System

• Negative marks: yes or no?

• Angoff and similar

Closed system

• Arithmetical systems

• Etc.

## Expansion

Glasgow declaration

2018 Centres - Part I (MCQ) and In-Training Assessment (ITA)		GREECE	SERBIA	
ARGENTINA Buenos Aires	LEBANON Beirut	Athens Thessaloniki	Belgrade	
ARMENIA Yerevan	MALTA Msida	HUNGARY	SLOVENIA	
AUSTRIA Innsbruck Salzburg Vienna	<b>MOLDOVA</b> Chisinau	Budapest INDIA Bangalore	Ljubljana SPAIN Barcelona	
BELGIUM Ghent Liège	MOROCCO Marrakesh	Guntur New in 2018	Bilbao <i>Las Palmas de Gran Canaria <b>New in 2018</b> Madrid</i>	
BRAZIL Florianopolis Fortaleza Rio de Janeiro São Paulo	NETHERLANDS Amsterdam Groningen Maastricht Nijmegen Rotterdam Utrecht		Marbella Pamplona Santiago de Compostela Valencia	
CZECH REPUBLIC Prague	NORWAY Oslo	INDONESIA Jakarta	<b>SWEDEN</b> Lund Uppsala	
<b>EGYPT</b> Cairo	OMAN Muscat	IRELAND	SWITZERLAND	
FINLAND Helsinki	POLAND Warsaw	Cork Dublin	Bern	
Turku FRANCE Paris	PORTUGAL Lisbon Porto	Jerusalem	<b>TURKEY</b> Ankara Istanbul	
GEORGIA Tbilisi	RUSSIA Moscow Saint-Petersburg	ITALY Genoa Milan	UNITED KINGDOM London	
<b>GERMANY</b> Berlin <i>Erlangen New in 2018</i>	ROMANIA Bucharest	Milan Rome <i>Turin New in 2018</i>		
Freiburg New in 2018 Göttingen		<b>LATVIA</b> Riga	URUGUAY Montevideo	



### • Fixed

### • Differential:

- a) Retakes
- b) Recognized centres
- c) Low income countries
- d) Global
- e) Non Europeans

### **Examiners Selection**



UEMS-CESMA European Council of Specialist Medical Assessments



Rue de l'Industrie, 24 – B-1040 Brussels – Belgium

### GUIDELINE ON EXAMINER SELECTION FOR EUROPEAN POSTGRADUATE MEDICAL ASSESSMENTS

UEMS 2015/17

Adopted by UEMS Council	UEMS-CESMA Guideline	UEMS-CESMA
10/04/2015		

<u>Authors</u>: Zeev Goldik, Danny G.P. Mathysen, Jean-Baptiste Rouffet, Alfred Tenore, Vassilios Papalois, Owen Sparrow

## Candidates Eligibility

• Specialists

• Final year of training

• Europeans

• Non Europeans?

### Accreditation



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### **UEMS-CESMA GUIDELINE FOR THE** QUALITY CONTROL ON BEHALF OF **UEMS-CESMA OF EUROPEAN** POSTGRADUATE MEDICAL ASSESSMENTS

#### UEMS2014/32

Adopted by UEMS Council 18/10/2014	UEMS-CESMA Guideline	UEMS-CESMA

Authors: Vassilios Papalois, Zeev Goldik, Danny G.P. Mathysen, Jean-Baptiste Rouffet, Alfred Tenore, Owen Sparrow

## Appeals





UEMS-CESMA GUIDELINE ON APPEAL PROCEDURES FOR EUROPEAN POSTGRADUATE MEDICAL ASSESSMENTS

Version: 1.0	UEMS-CESMA Guideline	UEMS-CESMA

<u>Authors</u>: Owen Sparrow, Danny G.P. Mathysen, Jean-Baptiste Rouffet, Alfred Tenore, Vassilios Papalois, Zeev Goldik



## Authentication

### Validation European Examination Diploma

The diplomas cannot in any way be considered a license to practise nor a title of qualification equivalent to the titles detailed in the Professional Qualifications Directive (2005/36/EC and 2013/55/EU).

UEMS Diplomas are not the titles of qualifications established by legal decree but should be considered voluntary labels of excellence awarded by the organisation of medical specialists.

In order for a document to be legalised by the Belgian Ministry of Foreign Affairs, it has to be signed by the legal representative of a Belgian legal entity, whose signature can be authenticated by a Belgian Civil Officer. We have been looking into ways of securing concrete outcome for such administrative process which, as you already know, is rather complex. In this regard, we liaised with the notary of the UEMS which has accepted to validate the signature of the legal representative of the UEMS, thus creating the first step towards legalisation of your diploma.

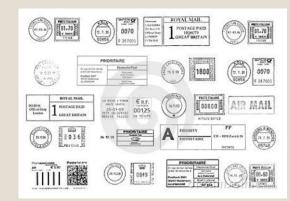
<u>Please note that it is the applicant's responsibility to send the Diploma to the Belgian Ministry</u> of Foreign Affairs in order to have it legalised and follow the requested procedure.

Should you wish to have your diploma stamped by UEMS, please contact us at info@uems.eu

Please note that the administrative fee for this procedure is 85 € (eighty-five euros).







## Glossary of terms

#### 360 / MULTI-RATER FEEDBACK (ALSO KNOWN AS MULTI SOURCE FEEDBACK APPRAISAL):

- A method, primarily to assist with appraisal, for assessing the professionalism of an individual by their peers, others in the multi-disciplinary team and, with appropriate modification, by patients. Each assessor grades a number of characteristics (that might include, for example: leadership, probity, relationships with team members, teaching, empathy, etc) on a numerical scale. The results are collated by the appraiser to inform the discussion on the appraisee's strengths and weaknesses.
- A Measurement tool (questionnaire/survey) completed by multiple people (superiors, peers, subordinates, patients, families) in a person's sphere of influence in order to gather information about the person's performance involving teamwork, interpersonal and communication skills, management skills, decision making and professional behavior

#### • 2. ACCREDITATION - RE-ACCREDITATION:

Affirmation that a provider has met quality, educational and other criteria set out by the accrediting authority. Applies to providers of education and clinical services e.g. echocardiography laboratories

#### • 3. AREA OF CLINICAL EXCELLENCE:

An area of specialty practice identified as requiring specific clinical expertise of physicians, nurses, and technicians but not recognised as a sub-specialty.

#### • 4. ASSESSMENT:

- Measurement of the performance of an individual against pre-determined standards
- · Process by which information is obtained relative to some known objective or goal. (A broad term that includes "testing"
- A process consisting in collecting, synthesizing, interpreting obtained information for the purpose of "decision making"
- The results of an assessment should allow sound inferences about what learners know, believe and can do in defined contexts

#### • 5. ASSESSMENT - FORMATIVE / SUMMATIVE ASSESSMENT:

- Formative assessment is used to provide feedback to the trainee about their progress and is aimed at providing insight into their strengths and weaknesses with the objective of improvement.
- Summative assessment is the process of evaluating the knowledge and skills of the trainee prior to their moving into the next phase of, or completing, their training. Examinations are summative forms of assessment.

## School for examiners



### UEMS-CESMA COUNCIL FOR EUROPEAN SPECIALISTS MEDICAL ASSESSMENTS



IS THERE A NEED FOR PREPARATORY COURSES FOR EUROPEAN EXAMS ???

IS IT ETHICAL TO ORGANISE PREPARATORY COURSES FOR EUROPEAN EXAMS ???

### CESMA Textbook ?

